



Department of Education
Division of Marinduque
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Date: NOV 05 2024

Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

To : Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

From : 
LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

Subject: **REQUEST FOR PARTICIPATION IN THE NATIONAL SURVEY ON THE ONGOING REVIEW OF THE PRE-SERVICE TEACHER EDUCATION CURRICULUM**

Date : November 5, 2024

In line with the Ongoing Review of the Pre-Service Teacher Education Curriculum, this Office, through the School Governance and Operations Division – Planning and Research Section, request in service teachers, school heads, senior high school students, and parents to answer the survey through this link: www.tinyurl.com/TECurriculumReview.

Attached are Memorandum DM-TECSOED-2024-002 dated October 18, 2024 and DM-TECSOED-2024-003 dated October 24, 2024, from the Teacher Education Council Secretariat (TECS) and Regional Memorandum PPRD-2024-038 regarding the Information on the Ongoing Review of the Pre-Service Teacher Education Curriculum and Request for Review through the Participation in the National Survey, for your information and guidance.

Immediate dissemination of and compliance with this Memorandum are desired.

/SGOD-PRS-BRL

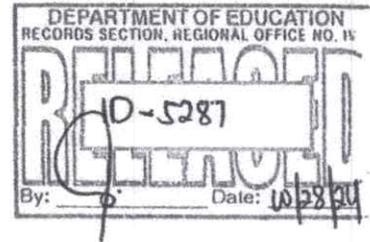
*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

REGIONAL MEMORANDUM
PPRD-2024-038

28 OCT 2024
RECEIVED

TO : SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE
TEACHERS EDUCATION CURRICULUM & REQUEST FOR
REVIEW THROUGH PARTICIPATION IN THE NATIONAL
FOCUS GROUP DISCUSSION

DATE : October 28, 2024

1. Attached are Memorandum DM-TECSOED-2024-002 dated October 18, 2024, and DM-TECSOED-2024-003 dated October 24, 2024, from the Teacher Education Council Secretariat (TECS) regarding the Information on the Ongoing Review of the Pre-Service Teacher Education Curriculum and Request for Review through Participation in the National Survey and Focus Group Discussion.
2. This Office, through the Policy, Planning and Research Division (PPRD), request teachers, schools leaders, senior high schools students, and parents to answer the survey through this link: www.tinyurl.com/TECurriculumReview.
3. The conduct of Focus Group Discussion is on October 30, 2024. The Zoom details are as follows:

Link: <https://tinyurl.com/TECfgd2024>
Meeting ID: 983 7159 9272
Passcode: TECfgd
4. The allocation of the participants per Schools Division Offices can be found in Enclosure 1.
5. Immediate dissemination of and compliance with this Memorandum are desired.

PPRD/JME



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph



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Republic of the Philippines
Department of Education
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Office of the Regional Director

Enclosure 1 to Regional Memorandum No. PPRD-2024-038

Participants to the Online Focus Group Discussion (FGD) on the Ongoing Review of Pre-Service Teacher Education Curriculum

October 30, 2024 (5:00-6:30 PM)

Division	Teacher	Master Teacher	School Head	Divion/District Supervisor	TOTAL
Marinduque	3	4	3	4	14
Occidental Mindoro	4	3	4	3	14
Oriental Mindoro	4	3	4	4	15
Palawan	4	4	3	4	15
Romblon	4	3	3	4	14
Puerto Princesa City	3	4	4	3	14
Calapan City	3	4	4	3	14
TOTAL	25	25	25	25	

PPRD/JME



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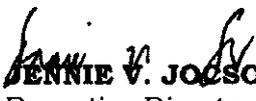




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Department of Education
TEACHER EDUCATION COUNCIL SECRETARIAT

MEMORANDUM
DM-TECSOED-2024-002

FOR : **REGIONAL DIRECTORS**
Regions I, II, III, IV-CALABARZON, IV-MIMAROPA
V, VI, VII, VIII, IX, X, XI, XII, NCR, CAR, CARAGA

FROM :  **JENNIE V. JOCSON, PhD**
Executive Director V
Teacher Education Council Secretariat

SUBJECT : **INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE
TEACHER EDUCATION CURRICULUM & REQUEST FOR
REVIEW THROUGH PARTICIPATION IN THE NATIONAL
SURVEY & FOCUS GROUP DISCUSSIONS**

DATE : October 18, 2024

1. The Teacher Education Council (TEC) officially approved the conduct of the pre-service teacher education curriculum review during its 3rd Quarterly Meeting (QM) on October 9, 2024.
2. This initiative is pursuant to the Republic Act 11713, or the *Excellence in Teacher Education Act*, where the TEC is mandated to “**set and mandate basic requirements for teacher education programs, monitor and quality assure compliance therewith** to ensure a strong and transparent link between the outcomes of teacher education programs and the professional standards for teachers and school leaders, research, and international best practices. It shall likewise ensure that such minimum requirements are implemented by the CHED” (Section 8, c).
3. In this regard, the **information on the plans for pre-service teacher education curriculum** as presented during the TEC 3rd QM is provided for your reference (see Annex A).
4. In this regard, the TEC has launched initiatives/activities for this purpose. One of them is the **national survey** that aims to solicit the collective perspectives of various stakeholders, including **in-service teachers, school leaders, students and parents’ opinions**, regarding the pre-service teacher education curriculum in the country. **It is requested that this survey be disseminated within your jurisdiction to engage your stakeholders in the ongoing curriculum review by sharing through your official platforms.** The link to the survey can be accessed here: www.tinyurl.com/TECurriculumReview



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ANNEX A
Information on the TEC Pre-service Teacher Education Curriculum Review

A. Background information



Based on **RA 11713, Section 8, c**, the Teacher Education Council is mandated to:

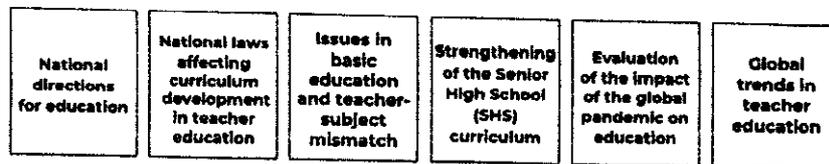
"set and mandate basic requirements for teacher education programs, monitor and quality assure compliance therewith to ensure a strong and transparent link between the outcomes of teacher education programs and the professional standards for teachers and school leaders, research, and international best practices. It shall likewise ensure that such minimum requirements are implemented by the CHED."

(emphasis supplied)

RA 11713 mandates the Council to issue the minimum requirements for teacher education programs.



**Drivers that compel the review
of pre-service teacher education curriculum**



There are about six (6) drivers that compel the review of the curriculum.

1. **National directions for education**
 - Portion of this involves the strengthening of Technical-Vocational Education and Training (TVET) which impact training pre-service teachers imbued with practical training to support the new directions.
2. **National laws affecting the curriculum development in teacher education**
 - Teacher training, regardless of specialization, must be able to address the requirements of the new laws such as, but not limited to:



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ANNEX B
Some of the FGD questions for the pre-service teacher education curriculum review

1. What is your view of an effective teacher?
2. How do you see the collaborations between DepEd public schools and teacher education institutions (TEIs) happening in terms of the practice teaching of pre-service teachers?
3. How should the pre-service teachers prepared before they go to practice teaching?
4. What other types of immersion to actual teaching do you think pre-service teachers need?
5. How should DepEd schools and teachers who handle practicum students be supported by the TEIs?



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MEMORANDUM
DM-TECSOED-2024-003

FOR : **REGIONAL DIRECTORS**
 Regions I, II, III, IVA-CALABARZON, IVB-MIMAROPA
 V, VI, VII, VIII, IX, X, XI, XII, NCR, CAR, CARAGA

FROM : *Jennie V. Jocson*
JENNIE V. JOCSON, PhD
 Executive Director V
 Teacher Education Council Secretariat

SUBJECT : **ADDENDUM TO DM-TECSOED-2024-002 ON "INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE TEACHER EDUCATION CURRICULUM & REQUEST FOR REVIEW THROUGH PARTICIPATION IN THE NATIONAL SURVEY & FOCUS GROUP DISCUSSIONS"**

DATE : October 24, 2024

1. This serves as an addendum to DM-TECSOED-2024-002 on "INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE TEACHER EDUCATION CURRICULUM & REQUEST FOR REVIEW THROUGH PARTICIPATION IN THE NATIONAL SURVEY & FOCUS GROUP DISCUSSIONS," dated October 18, 2024.
2. To facilitate a more efficient data gathering for the Teacher Education Council's pre-service teacher education curriculum review, the regions are scheduled for **online focus group discussions** as follows:

Date & Time	Regions	No. of participants who may join per region
Batch 1: October 29, 2024 5:00PM to 6:30PM	Regions I, II, III, NCR, CAR	Maximum of 25 pax per category: <ul style="list-style-type: none"> • Teacher • Master teacher • School head • Supervisor
Batch 2: October 30, 2024 5:00PM to 6:30PM	Regions IVA, IVB, V, VI, VII	
Batch 3: November 4, 2024 5:00PM to 6:30PM	Regions VIII, IX, X, XI, XII, CARAGA	



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3. The Zoom details are as follows:

Link: <https://tinyurl.com/TECfkd2024>
Meeting ID: 983 7159 9272
Passcode: TECfkd

4. For any concerns, please coordinate with TEC Secretariat Executive Assistant IV, Ms. Donnadette Belza, through email at tec@deped.gov.ph and/or telephone number (02) 8638-6172.

5. Immediate dissemination of this Memorandum is desired.

cc: ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



2nd Floor, Rm. 229, Mabini Building, DepEd Complex,
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